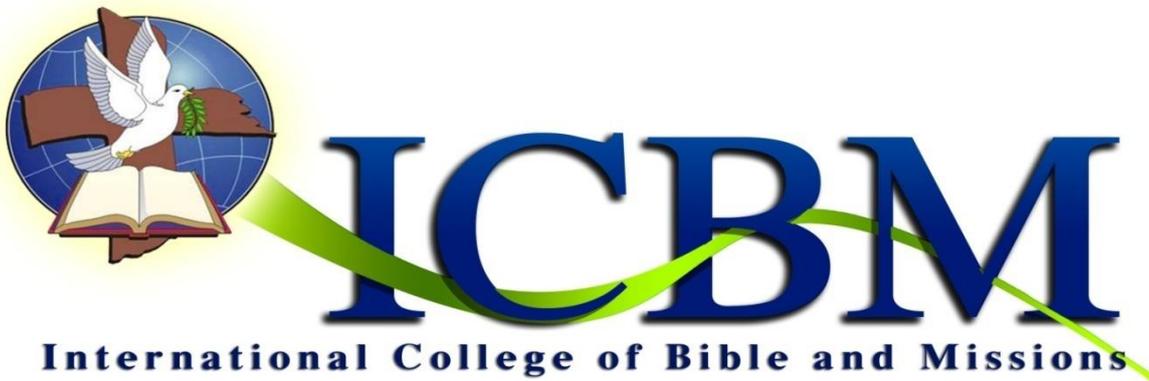


INTERNATIONAL COLLEGE OF BIBLE AND MISSIONS



Prospectus 2018

PROSPECTUS

INTERNATIONAL COLLEGE OF BIBLE & MISSIONS

2018

The Registered Name of the Institution:

International College of Bible & Missions

Contact Details:

Main Campus: 16 Mare Street
Roodepoort, 1724

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011 760 6252

FAX 010 023 0766

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Roodepoort, 1725

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info@icbm.ac.za
registrar@icbm.ac.za

Web Site: www.icbm.ac.za



Statement in Regulation 24(b)(i)

International College of Bible and Missions (ICBM) is registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997.

Registration Certificate No: 2005/HE08/001

ICBM is registered as a Non Profit Company (NPC), Registration No: 2001/004872/08

ICBM is registered with SARS as a Section 18a Company

ICBM is registered with the Department of Social Development as a NPO Reg. number: 062-988-NPO

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Mission Statement

ICBM is established to enable those called of God to develop their God-given gifts, to prepare them for the ministry of the propagation of the Gospel of the Lord Jesus Christ and to teach them to live and work by a Christian world view.

Vision

- To see hundreds of men and women trained for vocational Christian ministry, at a higher level, so that they will be effective in making disciples of all the nations through a firm grasp of Systematic and Practical Theology, Missions, Christian Education, Biblical Counselling, and Youth Ministry, both within South Africa and outside it's borders.
- To provide a learning centre for the local Christian community: with a goal of building a 30 thousand volume library, Christian DVD and CD centre, computer centre, and teaching materials.
- To be a resource to the churches of Gauteng for workshops and seminars in their areas of need and ICBM's areas of expertise.
- To train lay leaders in the churches of the surrounding areas to be highly effective ministers in their churches and highly effective members of their communities.
- To be the administrative centre of a group of regional learning centres in the major urban areas of South Africa in order to multiply our efforts beyond the borders of Gauteng into the rest of the country.

History and Rationale: Why We Exist

ICBM began in January 2000 through the vision of Dr Stewart Snook and ten additional committed Christian leaders. Dr. Snook had been involved in theological education in South Africa since 1966. The other Christian leaders who pledged to begin a new Bible College were committed pastors, missionaries, and business men. They held the conviction that the type of Bible-based training of Christian leaders which ICBM could offer would fill a strategic need. ICBM could offer accessible theological education via a programme called the Integrated Modular Programme, whereby interactive workbooks are used and students can enrol at the beginning of the first and third terms and take as many modules as desired (up to four) per term.

The name, International College of Bible and Missions, indicates several distinctive features of the College and supplies the rationale for its existence.

First, the College is *International* in its make-up. The teaching staff come from within South Africa and abroad and all have had church and missionary experience in South Africa and other parts of the world. The students also come from many different church and cultural groups, giving a diversity that adds to the educational experience. Students are the reason for our existence.

Second, the basis of the College's curriculum is the *Bible*. The Bible is the foundation for all that we believe and do. (See the Statement of Faith). The Bible stands as the core of all of the course work. We believe that the moral life of the country can be influenced by the Gospel and biblical values.

Finally, the College's main purpose is to train men and women for ministry and missions. The word *Missions* emphasizes this. We want to help the people we train to lead the way in fulfilling the Great Commission of Jesus: to go into all the world and make disciples of all nations. We want the students to keep the Great Commission central in whatever area of ministry they pursue after their studies are completed.

Our logo points to several emphases: reaching the world with the message of salvation through Christ (the cross and the Bible) by means of the power of the Holy Spirit (the dove).



College Motto: Equipping the Faithful to Proclaim Christ to the World

College Song: The Mission

College Verse: Colossians 1:28

We proclaim Him by instructing and teaching all people with all wisdom so that we may present every person mature in Christ.

ICBM dates for 2018

Term 1 23 January – 28 March
Exam dates: 19 March – 28 March

Term 2 7 April – 20 June
Exam dates: 9 June – 20 June

Term 3 24 July – 26 September
Exam dates: 17 September – 26 September

Term 4 9 October – 12 December
Exam dates: 3 December – 12 December

Names of Directors, Chief Executive and Senior Management:

Directors:

Rev Arthur Alard
Dr Douglas Forsyth
Dr Wilfred Matham
Dr Frank Shayi

Chief Executive Officer:

Rev Arthur Alard, Principal

Senior Management:

Rev Arthur Alard, Acting Academic Dean
Rev Wayne Penner, Dean of Students

Board Members:

Dr D Forsyth, Chairman
Rev A Alard, Principal
Rev S Govender, Pastor
Mr H Lombard, Business Person
Dr S W Matham, Lecturer
Rev N Mazabane, Pastor
Rev Dr F Shayi, Principal Emeritus, Lecturer
Rev W Ebrahim, Pastor
ADV J Appesamy, Advocate
Mr T Moledi, CA
Ms T Mcglothin, Business Person

Administration and Support Staff:

Mrs Anne Forsyth, Registrar
Mrs Felicia Florence, Financial Administrator
Mrs Mapule Ngobeni, Administrative Assistant
Ms Zime Thusi, Administrative Assistant
Mrs Rodalle Nanthambwe, Administrative Assistant, Librarian
Mrs Elizabeth Matloporo, Housekeeper and Cleaner
Mr James Makgolo, Facilities and Maintenance

Statement of Faith

We Believe that:

1. The Bible is the inspired inerrant Word of God in the original writings, the written and trustworthy record of God's revelation of Himself, and the way of salvation to humanity, absolute in authority for life and faith, profitable for instruction in righteousness, and final in its content. 2 Pet 1:21; 2 Tim 3:16; Psa 19; Psa 119:160; Jn 17:17; Rev 22:18-19; Prov 30:5-6.
2. God, who created the universe and who reveals Himself through creation and the Bible is One and eternally exists in three co-equal persons: Father, Son, and Holy Spirit. The Father, Son, and Holy Spirit share the same divine nature and attributes. Gen 1:1; Psa 19; Ex 20:3; Deut 4:35; 1 Cor 8:4-6; Eph 4:3-6; Isa 48:16; Matt 28:19; 2 Cor 13:14.
3. Although humans were created by God in His image, they sinned and incurred the penalty of death, physical and spiritual. All human beings are now lost, alienated from God and dead in sin. They inherit a sinful nature and prove through their acts of sin that they are worthy of eternal condemnation. Gen 1:27; Rom 3:23; Rom 5:12-21; Rom 6:23; Eph 2:1-3; Col 1:21; John 3:17-18; 5:24.
4. Salvation is only by grace, the free gift of God, through faith in the finished work of our Lord Jesus Christ, who died for our sins according to the Scriptures. Those who receive Christ by faith have their sins forgiven, their hearts cleansed, are born of the Spirit, become children of God, and are made new creations in Christ. They obtain eternal life and are rescued from hell. Jn 3:16; Eph 2:8-9; 1 Cor 15:3; Rom 3:24; 1 Jn 1:7; Jn 1:12; Gal 4:5; 2 Cor 5:17; Lk 19:10.
5. Jesus Christ is equally God and a human being. He was born of a virgin and is Himself very God. He died as a substitutionary sacrifice so that all who believe in Him can be justified on the grounds of the shed blood. Our Lord Jesus rose from the dead in His own physical body now glorified. Jn 1:1; Rom 9:5; Phil 2:6-11; Matt 1:18, 23; Jn 5:18; 10:30; 20:19-20.
6. The Holy Spirit regenerates believers into new life in Christ and He seals them unto the day of redemption. He sanctifies them through His progressive work of conforming them to the image of Christ. He equips and empowers believers in their service and ministry. Tit 3:5-7; Eph 1:13; Jn 3:5; 1 Cor 6:19; Rom 8:26-27; 1 Cor 12:8-11; Gal 5:16-23.
7. The Church is the whole company of those who have been redeemed by the Lord Jesus Christ and regenerated by the Holy Spirit. New birth and personal confession of Christ are therefore essentials of Church membership in the Body of Christ. The Church on earth is the Body through which Christ acts in His worldwide command to make disciples of all nations. The Church observes two ordinances: Baptism and Holy Communion. Matt 28:19-20; Eph 1:22-23; Tit 3:5-7; Jn 13; 1 Cor 11:23-29.
8. The Lord Jesus Christ will return again to earth the second time, personally, bodily, and visibly. He will rapture His Church, judge the world, and reign a thousand years on the earth. He will create a new heaven and earth. Zech 14:4; Matt 25:31-46; Heb 9:28; 1 Th 2:19; 4:16-17; 1 Cor 3:11-15; 1 Pet 5:4; Rev 20:4-6, 11-15; 21:1-22:7.

At ICBM we expect our entire teaching faculty to hold to a literal hermeneutic and agree fully with the above Statement of Faith.

Names and Qualifications of Academic Faculty Members

Full-Time and Part-time Teaching Faculty

Name and Title: **Rev Arthur Alard**
Position and Level: Principal/Acting Academic Dean and Lecturer
Qualifications: BA (Biblical Studies) Carver Bible College, USA
ThM (Academic Ministry) Dallas Theological Seminary, USA
PhD (Candidate – Practical Theology) Northwest University, RSA

Name and Title: **Dr Frank Shayi**
Position and Level: Principal Emeritus and Lecturer
Qualifications: BA (Theology) Trinity College, Bristol, UK
BTh Hons; MTh (Ethics) UNISA, RSA
PhD (Dogmatics and Christian Ethics) University of Pretoria, RSA

Name and Title: **Dr Wilfred Matham**
Position and Level: Lecturer
Qualifications: Advanced Diploma (Theology) Durban Bible College, RSA
MDiv; ThM (New Testament) Capital Bible Seminary, USA
MTh; DTh (Missiology) Stellenbosch University, RSA

Name and Title: **Rev Wayne Penner**
Position and Level: Dean of Students and Lecturer
Qualifications: BA (Missions) Calvary Bible College, USA
MA (Biblical Studies) Calvary Theological Seminary, USA
MDiv (Pastoral Studies) Calvary Theological Seminary, USA

Name and Title: **Mrs Dianna Penner**
Position and Level: Dean of Women and Lecturer
Qualifications: BS (Bible and Elementary Education) Calvary Bible College, USA
MTh (Candidate) South African Theological Seminary, RSA

Name and Title: **Mrs Anne Forsyth**
Position and Level: Registrar and Lecturer
Qualifications: BA (Social Work) University of the Witwatersrand, RSA
MABS (Biblical Studies) Dallas Theological Seminary, USA

Name and Title: **Dr Douglas Forsyth**
Position and Level: Chancellor and Part-Time Lecturer
Qualifications: BEd (Education) University of Johannesburg, RSA
ThM (Christian Education) Dallas Theological Seminary, USA
PhD (Practical Theology) University of Pretoria, RSA

Name and Title: **Rev Warren Abels**
Position and Level: Part-Time Lecturer
Qualifications: BA Hons (Theology) University of Zululand, RSA

Name and Title: **Dr Olga Alard**
Position and Level: Part-Time Lecturer
Qualifications: ThM (Academic Ministry) Dallas Theological Seminary, USA

Name and Title: **Mr Conway Adonis**
Position and Level: Part-Time Lecturer
Qualifications: BA Hons (Theology) International College of Bible and Missions, RSA

Name and Title: **Mr Arkle Bell**
Position and Level: Visiting Lecturer
Qualifications: MA (Youth and Community Studies) Brunel University, UK

Name and Title: **Mr Donovan Blamire**
Position and level: Part-time lecturer
Qualifications: BTh North West University

Name and Title: **Mr Thebeetsile Bogatsu**
Position and Level: Part-Time Lecturer
Qualifications: BA Hons (Theology) International College of Bible and Missions, RSA

Name and Title: **Mr Michael Cameron**
Position and level: Part-time lecturer
Qualifications: BTh Honours Candidate South African Theological Seminary, RSA

Name and Title: **Rev Brian Flickner**
Position and Level: Part-Time Lecturer
Qualifications: MDiv (Divinity) La Mirida, USA

Name and Title: **Pastor David Livie**
Position and Level: Part-Time Lecturer
Qualifications: ThM (Theology) Dallas Theological Seminary, USA

Name and Title: **Mr Russel Makonyola**
Position and level: Part-time lecturer
Qualifications: BA Hons (Theology) International College of Bible and Missions, RSA

Name and Title: **Mr Stezron Moses**
Position and level: Part-time lecturer
Qualifications: BA Hons (Theology) International College of Bible and Missions, RSA

Name and Title: **Rev Hendrick Motsoeneng**
Position and level: Part-time lecturer
Qualifications: BA Hons Candidate (Theology) International College of Bible and Missions, RSA

Name and Title: **Rev Thulani Moyo**
Position and Level: Part-Time Lecturer
Qualifications: BA Hons (Theology) International College of Bible and Missions, RSA
MTh Candidate (Theology) University of South Africa, RSA

Name and Title: **Rev Mlungisi Mpfu**
Position and level: Part-time lecturer
Qualifications: MA Candidate (Ministry) T-Net International USA,

Name and Title: **Rev Busani Mthombeni**
Position and Level: Part-Time Lecturer
Qualifications: BA Hons (Theology) International College of Bible and Missions, RSA

Name and Title: **Rev Raymond Mentor**
Position and Level: Part-Time Lecturer
Qualifications: MA (Theology) Northwest University, RSA

Name and Title: **Mr Patrick Nanthambwe**
Position and Level: Part-Time Lecturer
Qualifications: BTh Hons (Theology) Baptist Theological College, RSA

Name and Title: **Rev Bruce Newsham**
Position and Level: Part-Time Lecturer
Qualifications: MDiv (Divinity) The Masters Seminary, USA

Name and Title: **Rev Strinivassan Sivalingham**
Position and level: Part-time lecturer
Qualifications: BA Hons (Theology) International College of Bible and Missions, RSA

Name and Title: **Dr Sundrum Thomas**
Position and level: Part-time lecturer
Qualifications: DMin (Ministry) Baptist Bible Seminary, USA

List of all Partnership Agreements

The International College of Bible and Missions does not have any partnership agreements.

Admissions Requirements and Procedures

To be admitted to ICBM, a student must . . .

1. Fill out an application form including his/her academic and spiritual background.
2. Write out a personal testimony of spiritual experience and an account of church involvement.
3. Provide two character references – one reference must be from a pastor or elder.
4. Provide certified documentation of his/her educational background, particularly Grade 12 /Senior Certificate pass, endorsement or matriculation equivalency.

Students intending to study in any of the undergraduate programmes ICBM offers must meet the statutory minimum admission requirements as follows:

Higher Certificate programme: the applicant must be a holder of a Senior or National Senior Certificate (NSC), having passed the grade 12 matriculation examination with an equivalent of at least 30% in English.

Diploma programme: the Diploma in theology has been deregistered and is no longer offered.

Degree programme: the applicant must be a holder of a Senior or National Senior Certificate (NSC), having passed the grade 12 matriculation examination with an equivalent of at least 50% in English and a rating of 4 (Adequate Achievement).

Note : Applicants who do NOT hold a Senior Certificate (this excludes students who wrote the NSC examinations from 2008) and those who will be at least 45 years old before or at the end of this academic year, are entitled to apply for full or conditional exemption issued by the Matriculation Board of Higher Education South Africa (HESA). The requirements are set out on their website - <http://hesa-enroll.ac.za>. Please consult the Registrar for further assistance.

In some cases, students from disadvantaged backgrounds without matriculation are admitted to a programme on probation with the purpose of providing upliftment through Biblical Education (see Mission Statement). Such special cases must be approved by the Academic Control Committee. Special intervention strategies are provided to these students to increase their chances for success. However, students who are not able to perform at acceptable levels of scholarship after one year are generally not permitted to enrol for more courses.

In some cases, students may be admitted to a programme, but with conditions to remain in the programme. The condition is that the student must pass all of the modules for which they enrol. If a student fails to meet this condition he/she will not be allowed to enrol in further modules toward the Bachelor's degree.

International students must fulfil the requirements of the Matriculation Board of Higher Education South Africa (HESA), as set out on their website - <http://hesa-enroll.ac.za>). A SAQA certificate of equivalence is required before a foreign student is accepted to study at ICBM.

In general, if a student fails to pass one or more modules in a given term, in the following term they are not permitted to register for more modules than the number that they passed the previous term. The purpose of this is to provide support for the student.

Student Enrolment Contract

A student at ICBM may be enrolled in a programme once the application form has been submitted and the student is accepted into the programme.

Registration takes place each term. It is possible that an enrolled student does not register for a particular term as a result of financial issues (fees not paid up to date) or personal issues (work commitments or health problems that prevent the student from studying for one term). A Student who is enrolled as a full-time student may change to being a part-time student when it is appropriate.

A Student is considered to be enrolled until they graduate (on completion of the required modules) or notify the registrar of their intention to not continue with their studies.

Transfer of Credits

ICBM examines any transcripts that a potential student brings and contacts the student and if necessary the previous institution/s attended for clarity as to the content of the courses and evaluation criteria. This will often require syllabi and/or samples of work done at the previous institution. Students should note that certificates not accompanied by full official transcripts **will not be considered for RPL**. A general assessment in the form of written work or oral examination may be administered in the subjects for which the potential student desires credit.

If it is ascertained that credit granted at other institutions is sufficiently similar to ICBM modules, the Academic Control Committee gives the appropriate credit. No grade is given for transfer credit; it is simply recorded on the learner's transcript that credit has been granted.

If a course from a previous institution is deemed to be insufficiently similar to any particular module at ICBM, but is still deemed to be of a satisfactory academic standard and sufficiently relevant to the ICBM qualification for which the student is enrolled, the credit granted will be considered as "elective" credit.

Recognition of Prior Learning (RPL)

It is also possible to receive RPL credit for informal learning. For example, significant long-term ministry experience may be considered as qualifying an applicant for RPL credit. In such cases applicants should give *detailed* descriptions of the informal prior learning that they wish to have considered for RPL credit. The Academic Control Committee will rule on such applications and may require a general assessment in the form of written work or oral examination as proof of prior learning.

Language Policy

Since all classes are conducted in English and workbooks and other reading materials are in English, learners must be proficient in English to study at ICBM. In some instances lecturers who are proficient in any other languages may be able to explain things in the home language of the learner outside of the normal class session.

ICBM requires that all new learners take an English competence test. Students who do not adequately meet the level of English competency are required to take English Competence 1 in order to assist them in their learning.

Mode of Instruction

ICBM has been registered as an institution which offers mixed mode learning. This is no longer the case. ICBM now offers only contact learning. Students who are registered as distance learners will be in a teach-out period as from 2017. No new distance learners will be enrolled at ICBM.

Contact learning at ICBM means that students attend classes and maintain active contact with their lecturers. A specified portion of time – 24 hours for an 8 credit module and 18 hours for a 6 credit module, is allocated to class time for each module.

Distance learners (who are in a teach-out period) are provided support through regular online contact with their tutors. They are supplied with power-point presentations, extra reading and personal discussions which will assist them in completing their studies. Their module requirements are adjusted appropriately to compensate for the hours of contact time.

Modular System

ICBM offers a full-time or part-time modular system that allows a student to enrol at the beginning of term 1 or term 3. Each term consists of eight teaching weeks of 2-3 days per week for full-time students. This allows students to combine studies with ministry or part-time work.

Rules Relating to Assessment, Academic Credit Accumulation, Progression and Qualifications

Assessment

At ICBM both formative and summative assessment is conducted. The emphasis is placed on individual competence in each of the areas specified for each module. Each module has outcomes which ensure that a student is competent on the exit outcomes for the programme for which they have enrolled. In the BA in Theology programme the progression outcomes for each year ensure that the student is competent to start the following year of study.

All assessments are structured according to the NQF level descriptors in order to ensure the ongoing growth in competence of the student.

A student is required to attain a minimum of 50% in order to pass a module. Should a student not attain 50% in a module he/she will be required to repeat the module if it is core to the programme.

Assessments will include:

1. Eight classroom-based lectures
2. Interactive workbooks that provide the content and structure of the course.
3. Written homework assignments and practical work.
4. Reading materials related to the subject.
5. A research paper appropriate for the NQF level.
6. A final, comprehensive assessment.

These six components are the usual basis for marking and gaining credits. Specific requirements are adjusted in order to accommodate the needs of the individual module.

In all of this, ICBM desires to stress the importance of practical application. The learner's experience, service for the Lord, and Church activities are considered in the whole academic process.

ICBM aims for an integration of Christian experience and service with academic studies.

ICBM marking scale	
Percentage	Meaning
75 – 100 %	Excellent (distinction)
66 – 74 %	Above Average
60 – 65 %	Average
50 – 59 %	Pass
Below 50 %	Unacceptable (Fail)

Credit Accumulation and Qualification

The student must accumulate 122 credits for the Higher Certificate in Theology, 362 credits for the Diploma in Theology (this programme has been deregistered), 362 credits for the BA in Theology and 130 credits for the BA Honours in Theology.

Modules at ICBM are worth either 6 or 8 credits. The first year of study is predetermined and all courses are required. The second and third years of study consist of 16 core modules and 16 elective modules. The student has the freedom to choose electives according to his or her choice of area of concentration.

All credits gained by a student at ICBM remain in the database and do not expire.

Progression

Once the student has completed the required number of modules and has attained the minimum number of credits with a minimum of 50% average he/she is awarded the qualification. Graduation usually takes place in the first half of the year.

Code of Conduct

Personal Conduct

In general, it is expected that all staff and students adhere to biblical standards of conduct.

We recognize that on many issues Christians have varying convictions. In line with the teaching of Romans 15:1-3 "We who are strong must be considerate of those who are sensitive about things like this. We must not just please ourselves. We should help others do what is right and build them up in the Lord. For even Christ didn't live to please himself" (NLT).

ICBM staff and students are expected to:

- Conduct themselves in a manner which is appropriate for a disciple of Jesus Christ.
- Choose not to engage in questionable practices which may hinder their testimony and bring ICBM into disrepute.
- Show good self-discipline in the use of their time and resources.
- Show kindness to those in need.
- Develop a sense of community with people of all cultures.

Academic Conduct

A Student at ICBM is expected to adhere to the biblical principles of integrity and honesty in their studies. Plagiarism in any form is viewed in a very serious light. (The full policy may be found in the student handbook.) Cheating in any form (copying another students work, allowing another student to copy your work and exam infringements) is also dealt with severely within the stipulated policy.

In the event that a dispute arises, it will be dealt with in accordance with the policy on handling grievances and disputes.

Handling of Complaints and Grievances

Should a dispute arise between students or between a staff member and a student, the issue is to be dealt with personally in line with the principles of Matthew 18. If a resolution cannot be found the matter should be taken to the Dean of Students, the Academic Dean or the Registrar for intervention. The ICBM policy for handling these matters is available on request.

Health and Wellness Policy

ICBM is committed to the safety of each student and member of staff while they are on campus.

ICBM provides a protection service for students and staff after office hours. The facility is protected with a security system during office hours for control of access to the building.

ICBM is committed to the health of all our students and provide counselling services and referrals to medical practitioners or specialized counsellors where it is required.

ICBM adheres to the statutory health and wellness requirements.

Policy on Disability

ICBM seeks to provide education to all students in such a way that barriers which may prevent learning to take place are removed. Student with these barriers are accommodated individually and we attempt to make the learning process as interactive as possible.

Fees, Charges, and Refunds

Each 8 credit module incurs a tuition fee of R850 and each 6 credit module costs R670.

For the BA Honours in Theology, the cost is R3000 per module.

Each term a R250 non-refundable registration fee is payable.

BA (Hons) students pay a Non refundable registration fee of R1000 per year.

A once off payment for technology of R250 is charged in the first term of study in each year.

Workbooks are included in the tuition fee but prescribed textbooks are to be paid for separately.

Student handbooks are distributed free of charge once a year, in the first/third term of registration (also available online) and additional copies can be purchased at a stipulated fee.

Incentives

If full payment is made within the first week of the term there will be a 5% reduction on total module fees for that term. Registration fees are not discounted.

Incentives for bringing a friend: R100 discount given for each module the friend signs and pays for in their first term. If the friend signs for 4 modules the R400 discount will be given. This is a once off discount.

Withdrawal Fees

Students who formally withdraw from courses will be refunded in the following way:

Registration Fee: non- refundable

Withdrawal before the end of week 1: no charge if the workbook is returned unmarked. If the workbook is not returned a charge of R100 will be levied

Withdrawal before the end of week 2: 25% of fees will be charged.

Withdrawal before the end of week 4: 50% of fees will be charged

Withdrawal after week 4: 100% of fees will be charged.

Student Financial Aid

ICBM has limited funds available for student bursaries as a result of generous donations. These funds are available on a term by term basis to students who are unable to pay for their education.

Those who wish to apply for this financial help must consider the following requirements:

1. The student needs to have successfully completed at least two modules at ICBM.
2. The student's academic record must reflect faithfulness in completing assigned work on time and maintaining an acceptable grade average.
3. The student's life must give clear testimony to a walk pleasing to the Lord.
4. The student needs to demonstrate that he or she has a need for financial help.

Under certain conditions students may apply to work on campus in the Financial Assistance Work (FAW) programme in order to pay their fees. Positions are available according to the need at ICBM and are not generally created to accommodate a particular student.

If a student desires to receive financial assistance from ICBM, he/she must complete the application form obtained from the Administrative office and submit it to the Registrar. The completion of this application in no way guarantees that the student will receive any assistance.

Student Support Services

ICBM provides support services to facilitate the success of all students. This support goes beyond academic study in order to facilitate growth in all areas of life.

Academic Support

The Academic Dean or Registrar provides assistance to students in their academic progress. This includes forward planning for part- time students to facilitate completion of programmes as well as advice on the selection of electives to meet concentration requirements.

Students for whom English is not a first language are provided support, if it is required, through a Bridging English programme – ENG 101 English Competence, which focuses on the requirements of undergraduate English and writing skills.

The College Life Skills module, which is core for all new students, provides the information needed by a student to ensure that they are successful in their learning. Areas covered include time management and planning, academic research and writing.

ICBM conducts additional academic writing seminars which are not offered for credit. Students who have not passed research papers or who have been identified as being at risk are required to attend these seminars. These seminars are open to any student who feels the need to enhance their writing skills.

Students who are identified as being “at risk” are provided support through mentorship which is facilitated through the Dean of Students office. Mentorship may be provided by faculty members or through peers. When peer mentorship is provided a senior student is paired with the “at risk” student to provide academic support and assistance.

Library facilities are provided for all registered students at times designed to facilitate the needs of our students. Normal office hours are generally kept but at times when it is needed, ICBM will provide extended hours. Our goal is to provide current publications and adequate journal access.

Financial support

ICBM has a bursary fund which is provided by donors. This fund seeks to provide financial assistance to needy students on a term-by-term basis. Students who have need would apply for this assistance and on full disclosure of personal need, bursaries are allocated without prejudice as funds allow.

Spiritual support

Counselling in all areas of life is provided to students through the Dean of Students office. Faculty members will assist where needed. Mentorship which goes beyond academic study and focuses on Spiritual growth is frequently implemented.

Practical assistance may be provided for students who are already active in ministry through partnering and shadowing other experienced individuals involved in similar areas of ministry.

Practical support

Since some students are not able to provide their own lunch, ICBM provides, through sponsorship, very basic food (bread, peanut butter and jam) as well as tea and coffee for all students.

From time to time ICBM receives donations of goods which are made available to students for their personal use. Items not required by our students are donated to groups outside of the college.

Students from foreign countries are assisted during their transition to South Africa. ICBM does not have a residence but through local sources may help with finding suitable accommodation. Assistance with fulfilling visa requirements is provided.

Limited overnight accommodation is provided at a small cost to honours or distance students, from out of town, who attend seminars.

Distance Learning Support

Students who are registered as distance learners are provided with support via the Ed-Brite integrated learning management system, e-mail, telephone and sms. Each module taken by a distance learner is assigned a suitably qualified tutor who provides support, encouragement, guidance and academic feedback, under the supervision of the designated programme co-ordinator. In addition to receipt of workbooks, textbooks and other necessary resources for a module, distance learners may request scanned PDF extracts of ICBM library books for additional reading and to aid in their research. All students are issued with library cards and are permitted to use the ICBM library during regular office hours.

The Registrar follows up on the progress of the distance learners to ensure that work is submitted to the lecturers for marking and that it is returned timeously to the student.

Programme Options

Each of the following THREE programmes are deemed aligned and accredited by the Higher Education Quality Sub-Framework (HEQSF) of the Council of Higher Education (CHE).

1. A one-year **Higher Certificate in Theology** (16 modules totalling 122 Credits) NQF level 5
SAQA registration Number: 96788
2. A three-year **BA in Theology** (48 modules totalling a minimum of 362 Credits) NQF level 7
SAQA registration Number: 64692
3. A one-year **BA (Honours) in Theology** (5 modules totalling 130 Credits) NQF level 8
SAQA registration Number: 64629

Summary of Programmes Offered by ICBM

Programme A: **Higher Certificate in Theology** (16 modules; 122 credits) (*NQF Level 5*)
SAQA registration Number: 96788

The Certificate in Theology is a 16 module, 122-credit programme and may be completed in one year of full-time study. (Full-time study is defined as four modules per term.) This programme is designed to prepare students in basic Bible and Theological studies in order that they may be equipped as effective church members.

Entrance requirement: Grade 12 pass (NSC).

Abbreviation of Qualification at completion: **HCert (Theology)**

Programme B: **Diploma in Theology** (48 modules; 362 credits) (*NQF Level 6*)
SAQA registration Number: 62617

The Diploma in Theology has been deregistered with the Department of Higher Education and Training and is in a teach-out period. No new students will be enrolled for this programme. The course requirements are outlined in the 2016 prospectus.

Programme C: **BA in Theology** (48 modules; 362 credits) (*NQF Level 7*)
SAQA registration Number: 64692

The BA in Theology is a 48 module, 362-credit programme and may be completed in three years of full-time study. (Full-time study is defined as four modules per term.) This programme is intended to prepare learners for pastoral ministry, missionary work, or Christian Education work. The learners are preparing for an active career in Christian service in their local churches or Christian organizations. Learners may also go on to register for a BA Honours in Theology after successfully completing this degree.

Entrance requirement: Grade 12 (NSC) pass with entry into a Bachelors degree or with exemption

Abbreviation of Qualification at completion: **BA (Theology)**

Programme D: **BA Honours in Theology** (5 Modules; 130 credits) (*NQF Level 8*)
SAQA registration Number: 64629

The BA Honours in Theology can be completed in one year but sometimes extends over two or more years. The programme requires a total of 130 credits which are earned through three 25 credit modules, a 30 credit Academic Research module and a 25 credit Mini-thesis.

The programme is designed to give pastors, missionaries, and Christian workers an opportunity to do postgraduate work with a view to proceeding to a Masters Degree programme. (No Masters level programmes are offered at ICBM at present. Our graduates have been accepted for Masters level studies at universities both in South Africa and internationally.) This programme is research and discussion-based and learners receive opportunity for interaction and the sharing of results of their research in class sessions. The aim is to help develop the research and communication skills of the learners so that they can minister more effectively to the Body of Christ.

Entrance requirement: Christian leaders and lay persons who have completed a BA (Theology) or B.Th. qualify for this programme. A minimum grade average of 60% is required for entrance to the BA (Hons) degree. Students desiring to take the New Testament or Old Testament modules need at least one year of Greek (New Testament) and at least one year of Hebrew (Old Testament).

Those who have completed a Three-year Bible College Diploma (360 credits) need to complete an additional 120 credits (Usually for Non- Degree Purposes) to obtain entrance into the BA Honours programme.

Exceptions to this requirement may be made for persons with other academic qualifications beyond the three-year Bible Diploma and at least 5 years of ministry experience. Evaluation will be conducted by the ICBM Academic Control Committee and a decision given.

Abbreviation of Qualification at completion: **BA Hons (Theology)**

Higher Certificate in Theology
(122 Credits).
NQF 5
SAQA registration Number: 96788

<u>Code</u>	<u>Module</u>	<u>Credits</u>
CLS 101	College Life Skills	6
ENG 101	English Competence	2
CIL 101	Computer Literacy	2
BIB 101	Pentateuch	8
BIB 102	Historical Books	8
BIB 103	Prophetic Books	8
BIB 104	Poetic Books	8
BIB 105	Gospels	8
BIB 106	Acts	8
BIB 107	Pauline Epistles	8
BIB 108	General Epistles & Revelation	8
BIB 109	Bible Study Methods	8
MIS 104	Evangelism and Missions	6
CED 101	Christian Home	8
PTH 101	Spiritual Life Basics	8
PTH 102	Discipleship & Every Member Ministry	6
THE 102	Introduction to Theology	6
THE 103	Biblical Worldview	6

General Information

Students are required to take the College Life Skills (CLS 101) in their first term of study.

English Competence

All students are required to take the English Competence test. A pass mark will earn the student 2 credits. A student who does not pass the test is required to register for ENG101 English Competence module and pass the final assessment in order to earn the 2 credits.

Computer Literacy

Students who enter ICBM already computer literate, must provide a certificate of competency or pass a validation assessment to receive the 2 credits in CIL 101. Students lacking computer skills must take a module in computer literacy and pass the assessment to obtain 2 credits.

Higher Certificate in Theology

Programme Exit Outcomes

The following exit outcomes have been devised based on the NQF 5 level descriptors and guide the module specific outcomes. ICBM expects graduates of the Higher Certificate in Theology programme to be able to do the following:

- a. Be equipped to function in the local church as an effective church member and participate in the support functions of that body.
- b. Know and understand the basic doctrines of the Christian faith and how they impact the conduct of a believer.
- c. Be able to articulate an overview of each book of the Bible and its contribution to the whole of Scripture.
- d. Have an understanding of a life consistent with faith and will demonstrate the ability to identify and apply key disciplines which produce spiritual growth.
- e. Demonstrate the ability to effectively utilise resources to communicate biblical truths to others in the local church in such a way that spiritual growth takes place.
- f. Stimulate change in the life of other church members by showing an example of self-discipline and application of the principles learnt in Scripture.
- g. Have learnt to function effectively in a cross-cultural environment interacting with integrity and respect with fellow students irrespective of race and culture.

Module Descriptions

CIL 101 Computer Literacy 2 Cr

This module is designed to equip the student to effectively use Microsoft Word or equivalent software to compose documents which meet the requirements of ICBM modules. They will be enabled to effectively use the internet so that they may access the e-resources available for academic study. Students will learn that the skills are transferable to other applications.

CLS 101 College Life Skills 6 Cr

This module is designed to equip and prepare the student to get the best possible results from the programme of study at ICBM. This module focuses on the practical skills needed to benefit fully from the time of study throughout the programme offered. Skills include scheduling time and managing learning, utilising the library resources, writing skills used in academic research and test taking.

ENG 101 English Competence 2 Cr

This module is designed to give the student a basic understanding of English grammar and the principles of composition. God has entrusted His precious Word to the believer with the task of communicating that Word to the world. The student of the Word must therefore learn to clearly transmit God's truth to others. Since a major part of the Bible College learning experience involves written assignments, the purpose of English Skills is to build a foundation for understanding correct grammar usage so that the student may know how to apply those principles to written compositions.

BIB 101 Pentateuch 8 Cr

An understanding of the first five books of the Old Testament is fundamental for understanding the rest of Scripture. The Pentateuch reveals God's record of the origins of mankind, the universe, sin and salvation. These five books demonstrate God's sovereignty and man's responsibility. This course will give an overview of the contents of the five Books of Moses. The course content will show how an understanding of the Old Testament enhances one's understanding of the New Testament.

BIB 102 Historical Books 8 Cr

This module is designed to give an overview of the contents of the Historical Books from Judges through Nehemiah, with the exception of Ruth, which will be treated with Poetic Books. The Historical Books are very relevant today because they demonstrate God's sovereign design in the development of the nation of Israel and the preparation for the coming of Christ in the New Testament.

BIB 103 Prophetic Books 8 Cr

This module is designed to give an overview of each of the prophetic books from Isaiah to Malachi. The student will gain an understanding of the relationship of each prophet and his message to the overall story of the Old Testament. The eschatological dimension of each book will be examined to show the intended message for the original readers as well as practical lessons for the present-day reader.

BIB 104 Poetic Books 8 Cr

This module is a study of the Poetic Books and the Wisdom Literature. The emphasis is on the structure of Hebrew poetry and the contribution each book makes to the biblical story.

BIB 105 Gospels 8 Cr

This module provides students with a detailed knowledge of the background of the New Testament as well as practical information on each of the four Gospels, their relationship to each other and their practical benefits for the believer. This module will expose the student to the way Jesus Christ is revealed as the God-Man, and God's purposes for Christ's incarnation, life, death and resurrection.

BIB 106 Acts 8 Cr

This module will introduce the student to the book of Acts. The student will gain a broad overview of the cultural and historical significance of this book. The student will examine how the ministry of the Apostles created the transition between the ministry of Christ in the Gospels and the ministry of the Church in the books which follow Acts.

BIB 107 Pauline Epistles 8 Cr

The module examines the thirteen Pauline epistles. The module will introduce students to key theological and practical themes from each letter and show their relevance for Christian life and work today.

BIB 108 General Epistles & Revelation 8 Cr

This module will introduce the student to the General Epistles (Hebrews, James, 1 & 2 Peter, 1, 2, & 3 John, and Jude) and the book of Revelation. The student will be introduced to key theological and practical themes from each letter and learn their relevance for Christian life and work today. The basic principles of interpretation of prophecy will be presented and the student will examine the meaning of the book of Revelation from a literal, historical and grammatical interpretation.

BIB 109 Bible Study Methods 8 Cr

Bible Study Methods focuses on the skills needed to study the Bible effectively. These skills incorporate effective reading, observation of the contents of the text, charting the book and synthesising the book. An emphasis is placed on understanding the individual book within its historical and cultural context. This module is primarily skills-based and therefore the focus is not only on content but also on the application of the skills that the student will learn.

MIS 104 Evangelism and Missions 6 Cr

This module will introduce the student to the concepts and practice of evangelism in the local and worldwide environment. The focus will be on the required skills and content to share the Gospel effectively taking into account the needs and culture of the other individual.

CED 101 Christian Home 8 Cr

This module provides a biblical framework for the Christian home and family. It will give the student a biblical understanding of how the Christian family should function within the dynamics of relationships, responsibilities and conduct.

PTH 101 Spiritual Life Basics 8 Cr

This module is designed to introduce the student to the spiritual disciplines, which, when cultivated produce a healthy spiritual life and cause us to know God intimately.

The acknowledgement that practice is essential for developing good habits underlies the module requirements and it is intended that the student will discover that practicing the disciplines produces freedom and joy in abundance.

The intended outcome of this module is that the student will cultivate a passion for a dynamic, interactive spiritual life which results in personal growth and an awareness of God as He directs and guides.

PTH 102 Discipleship and Every Member Ministry 6 Cr

This module seeks to trace the principles Jesus used when making and developing disciples. These principles are applied to making disciples today. The role of every member ministry of the local church is emphasized and the relationship between vocational ministry and lay ministry is discussed.

THE 102 Introduction to Theology 6 Cr

This module seeks to equip students with a systematic understanding of the fundamental doctrines of what God has revealed to us about the nature of God, mankind and the universe. The emphasis is on how man needs to be rightly related to God. The student will be introduced to basic Bible doctrines and their relevance to one's Christian walk.

THE 103 Biblical Worldview 6 Cr

This module is a study of the major biblical doctrines which make up the biblical worldview. The student will learn and discuss how the biblical worldview impacts the believer's life and ethics and how it influences the motivation for and the ways of evangelism and engaging with the contemporary culture.

Diploma in Theology
(362 Credits)

SAQA registration Number: 62617

The Diploma in Theology has been deregistered by the Department of Higher Education and Training and no new students will be accepted in 2017.

Students currently enrolled in the Diploma of Theology are in a teach-out period.

Please refer to the 2016 prospectus for information on the modules for the Diploma in Theology.

BA in Theology
(362 credits)

SAQA registration Number: 64692

First Year Modules
NQF 5

All modules in the first year are core and are determined by ICBM. There is no choice of module.

<u>Code</u>	<u>Subject</u>	<u>Credits</u>
CLS 101	College Life Skills	6
ENG 101	English Competence	2
CIL 101	Computer Literacy	2
BIB 109	Bible Study Methods	8
BIB 111	Old Testament Survey I	8
BIB 112	Old Testament Survey II	8
BIB 113	Major Prophets	8
BIB 114	New Testament Survey I	8
BIB 115	New Testament Survey II	8
BIB 116	Minor Prophets	8
BIB 117	1 Peter	8
BIB 119	James	8
BIB 120	Biblical Geography and Culture	6
CED 101	Christian Home	8
MIS 103	Comparative Religions	6
MIS 104	Evangelism and Missions	6
PTH 101	Spiritual Life Basics	8
THE 101	Christian Ethics 1	6

General Information

Students are required to take the College Life Skills(CLS 101) in their first term of study.

English Competence

All students are required to take the English Competence test. A pass grade will earn the student 2 credits. A student who does not pass the test is required to register for ENG 101 English Competence module and pass the final assessment in order to earn the 2 credits.

Computer Literacy

Students who enter ICBM already computer literate, must provide a certificate of competency or pass a validation assessment to receive the 2 credits in CIL 101. Students lacking computer skills must take a module in computer literacy and pass the assessment to obtain 2 credits.

Programme exit outcomes

The following exit outcomes have been devised based on the NQF 7 level descriptors and guide the module specific outcomes. ICBM expects graduates of the Bachelor of Arts in Theology programme to be able to do the following:

- a. The student will demonstrate a knowledge of the background and teaching of each book of the Bible and will identify the coherency of Scripture as God's revelation.
- b. The student will demonstrate an integrated knowledge of Biblical doctrine by evaluating one's own doctrinal beliefs in contrast with the belief systems of other faiths.
- c. The student will demonstrate an integrated knowledge of Church History and Missions methodologies and will critically evaluate the impact they have today.
- d. The student will demonstrate an understanding of the principles of hermeneutics and will employ those principles to evaluate the accuracy of various interpretations of biblical texts.
- e. The student will demonstrate the ability to access appropriate information, to process and manage that information and to communicate their own informed opinions on appropriate topics.
- f. The student will demonstrate the ability to communicate well-formed arguments in the context of discourse with peers and lecturers.
- g. The student will demonstrate the ability to identify his/her own learning needs in order to complete the BA programme in a timely manner.
- h. The student will demonstrate the ability to take full responsibility for the quality and integrity of work completed for the BA requirement, to collaborate with the learning of others by participating in classroom activities, and by responsibly using the facilities and properties of ICBM.

Module Descriptions

CLS 101 College Life Skills

6 Cr

This module is designed to equip and prepare the student to get the best possible results from the programme of study at ICBM. This module focuses on the practical skills needed to benefit fully from the time of study throughout the programme offered. Skills include scheduling time and managing learning, utilising the library resources, writing skills used in academic research and test taking.

CIL 101 Computer Literacy

2 Cr

This module is designed to equip the student to effectively use Microsoft Word or equivalent software to compose documents which meet the requirements of ICBM modules. They will be enabled to effectively use the internet so that they may access the e-resources available for academic study. Students will learn that the skills are transferable to other applications.

ENG 101 English Competence

2 Cr

This module is designed to give the student a basic understanding of English grammar and the principles of composition. God has entrusted His precious Word to the believer with the task of communicating that Word to the world. The student of the Word must therefore learn to clearly transmit God's truth to others. Since a major part of the Bible College learning experience involves written assignments, the purpose of English Skills is to build a foundation for understanding correct grammar usage so that the student may know how to apply those principles to written compositions.

BIB 109 Bible Study Methods

8 Cr

Bible Study Methods focuses on the skills needed to study the Bible effectively in order to prepare the student for the subsequent module BIB 215 Hermeneutics. These skills incorporate effective reading,

BIB 119 James 8 Cr

The main teaching of James is that faith in Christ must inspire action. This module will demonstrate how the believer's faith is displayed in obedience to the Word, with a special focus on difficulties, trials and other types of suffering believers encounter in the world.

BIB 120 Biblical Geography and Culture 6 Cr

This module is designed to help the student learn to read through the pages of the Bible with a clearer understanding of the culture of Bible people and their relationships to others around them, of the topography of the land of Israel and how it affected people from Bible times. This knowledge will give a greater understanding of the flow of Bible events and the significance of the message the Author of Scripture wishes to communicate to us.

CED 101 Christian Home 8 Cr

This module provides a biblical framework for the Christian home and family. It will give the student a biblical understanding of how the Christian family should function within the dynamics of relationships, responsibilities and conduct. This module lays a foundation for the Christian Education modules which are offered in second and third year.

MIS 103 Comparative Religions 6 Cr

This module is a study of the major religions which have the greatest influence on South Africa. The student will learn the history and main doctrines of each of the selected religions, and will compare those religious doctrines with the biblical teaching. A major purpose of the module is to prepare students to appropriately engage practitioners of these religions in conversations centred on Christ and His gospel.

MIS 104 Evangelism and Missions 6 Cr

This module will introduce the student to the concepts and practice of evangelism in the local and worldwide environment. The focus will be on the required skills and content to share the Gospel effectively taking into account the needs and culture of the other individual. The module lays the foundation for second and third year modules with the focus on missions.

PTH 101 Spiritual Life Basics 8 Cr

This module is designed to introduce the student to the spiritual disciplines, which, when cultivated, produce a healthy spiritual life and cause us to know God intimately.

The acknowledgement that practice is essential for developing good habits underlies the module requirements and it is intended that the student will discover that practicing the disciplines produces freedom and joy in abundance.

The intended outcome of this module is that the student will cultivate a passion for a dynamic, interactive spiritual life which results in personal growth and an awareness of God as He directs and guides.

THE 101 Christian Ethics 1 8 Cr

This module examines biblical teachings concerning man's relationship with others, with the social system, with the world in general and with God. The purpose of the module is to apply biblical teachings to theological and sociological factors in order to identify evangelical responses to ethical and social issues. This module lays the foundation for further study in Ethics.

BA in Theology
Second Year Modules
NQF 6

The Second year of the BA is made up of 8 X 8-credit core modules, which are required of all students irrespective of area of concentration.

Core modules:

Code	Subject	Credits
BIB 201	Genesis	8
BIB 202	Psalms	8
BIB 215	Hermeneutics	8
CED 202	Biblical Principles of Christian Education	8
MIS 202	Theology of Missions	8
MIS 208	History of Missions	8
MIS 209	Unreached People Groups	8
PTH 204	Administration & Leadership	8

The student will choose 8 electives from the list below. The choice will be made according to the desired area of concentration.

Code	Subject	Credits
Bible		
BIB 205	Isaiah	8
BIB 209	1 & 2 Corinthians	8
BIB 211	Prison Epistles	8
BIB 212	2 Peter & Jude	8
Christian Education		
CED 206	Biblical Portrait of Marriage	6
CED 207	Finances for Church & Home	6
CED 210	Understanding People	6
Missions		
MIS 210	Practical Dimensions of Missions	8
Biblical Counselling		
PTH 215	Introduction to Biblical Counselling	8
PTH 216	Theology of Biblical Counselling	8
PTH 217	Methodology of Biblical Counselling	8
Practical Theology		
PTH 225	Biblical Worship	6
Theology		
THE 206	Cults	6
THE 209	Christian Ethics 2	8

Biblical Languages

GRK 201	Greek Basics 1	8
GRK 202	Greek Basics 2	8
GRK 203	Greek Basics 3	8
GRK 204	Greek Basics 4	8
HEB 201	Hebrew Basics 1	8
HEB 202	Hebrew Basics 2	8
HEB 203	Hebrew Basics 3	8
HEB 204	Hebrew Basics 4	8

Module Descriptions

BIB 201 Genesis 8 Cr

This module is an in-depth study of the book of Genesis with particular attention to its central themes, its relationship to theology, its foundational nature to the whole of Scripture, and exegesis of certain key passages.

BIB 202 Psalms 8 Cr

This module explores eight different types of Psalms. The student will investigate the background, context and nature of each of the types of Psalms and will learn how to interact with the content in order to understand the devotional value and theological value of the Psalms.

BIB 215 Hermeneutics 8 Cr

This module is a study of the principles and methodology for the correct interpretation of the Bible. The module builds on the foundation laid in Bible Study Methods and focuses on understanding the Bible within a literal, grammatical and historical interpretation of the Bible. Schools of interpretation are evaluated and special attention is given to the conservative, evangelical interpretation.

CED 202 Biblical Principles of Christian Education 8 Cr

This module is designed to introduce students to the basic principles related to the nature and structure of the church's education ministry and to teach the practical knowledge and skills necessary for the local church to effectively carry out its role in the area of Christian education. Christian education also must occur in the home, in the schools and in every other area of life. However, this module will predominantly examine the principles of Christian Education within the church, with the understanding that the same principles apply to every other area of life.

MIS 202 Theology of Missions 8 Cr

This module is a study of the theme of world missions as that theme is developed in both the Old and New Testament books. The study seeks to show God's character and purpose as a Missionary God who seeks the salvation of all people, Jew and Gentile. The module also provides missionary principles to guide the Church today in both theology and practice of missions.

MIS 208 History of Missions 8 Cr

This module provides a glimpse into the rich heritage of over 2000 years of world missions history. The focus is on various trends, strategies and events in world missions with attention to key individuals who influenced the world missionary movement.

MIS 209 Unreached People Groups 8 Cr

At Christ's last meeting with the disciples after His Resurrection, He gave the Great Commission: to "make disciples of all the nations". In our twenty-first century world, there are over two and a half billion people who have never heard the name of Christ. This module looks at who those Unreached People Groups are and what the ICBM college student can and should do to reach these precious souls for Christ. The focus will be on becoming aware of who and where these people are, what their needs are and what we, the African church, can do to reach out to the world in obedience to the Lord's command.

PTH 204 Administration and Leadership 8 Cr

This module is designed to equip the student with the skills needed to develop effective church leadership and to implement a management system which ensures that the church functions biblically.

BIB 205 Isaiah 8 Cr

This module will provide a broad overview of the book, looking at the background and at the book's 66 chapters in eight overview studies. The student will gain a broad overview of introductory matters regarding the book, as well as an overview of the structure, themes and content of the book

BIB 209 1 and 2 Corinthians 8 Cr

This module will provide an in-depth study of 1 & 2 Corinthians with particular attention to its central themes, its relationship to theology and exegesis of key passages that are relevant to the church in the twenty-first century.

BIB 211 Prison Epistles 8 Cr

This module seeks to provide an in-depth analysis of the Prison Epistles: Ephesians, Philippians, Colossians, and Philemon. The focus in this module is on the Pauline theology of Christ, the Head of the Church and on the Church itself as His Body. The student will investigate the areas of spiritual growth especially during times of hardship which is relevant to the individual believer in the local church.

BIB 212 2 Peter and Jude 8 Cr

This module is designed to equip to church leaders to recognise and dealing with false doctrines as they contend for the faith in the present-day church. The student will identify false teachings and will learn to apply biblical principles in order to maintain a pure faith.

CED 206 Biblical Portrait of Marriage 6 Cr

This module is designed to equip the student in preparing for marriage. The most important elements of any marriage are discussed and effective solutions to the problems that may arise are offered. The material covered may be used effectively for nurturing members of the ministry community as they prepare for their own marriages.

CED 207 Finances for Church and Home 6 Cr

This module is designed to assist the student in evaluating the biblical principles of finances as they are utilized within the home and the church. The material used directs the learning process through the topics of God's provision, right thinking about money, debt and its traps and storing up for the future. The student will be equipped to train others in the management of their own money and the money of the church with transparency and accountability.

CED 210**Understanding People****6 Cr**

This module is designed to introduce learners to a variety of ways in which people are understood. People are complex in makeup, and there are various fields of study that seek to understand people. Studies in Marketing, Sociology, Psychology, Educationalists, etc. have all contributed to this subject of study. The purpose of the module to explore the various conclusions reached and examines their validity, through the filter of the Scriptures, as they pertain to practical Christian ministry.

MIS 210**Practical Dimensions of Missions****8 Cr**

Matthew 28:18-20 defines God's call to all believers to "make disciples of all the nations". Obviously, for that to happen, someone has to leave the comfort and of their own home and familiar surroundings to encounter another cultural group and present the message of the Gospel. Has God perhaps laid on your heart the burden for the nations of the world who have never had the opportunity to hear about Christ? This course will begin with a discussion of what is missions and who is a missionary and will trace the journey to the mission field from the call, qualifications and training of a missionary, to raising support and building relationships with sending churches, and facing challenges of ministering in a new culture.

PTH 215**Introduction to Biblical Counselling****8 Cr**

This is an introductory module in Biblical counselling. The sufficiency of Scripture is emphasized in assisting the believer to grow in faith and maturity and thus in dealing with stressful situations. The student is considered to be a counsellor-in-training. The student will study basic forms of pastoral counselling and will practice techniques of counselling through the means of case studies. The student will learn to assist people to recognise inadequate human responses to stressful situations. The focus in this module will be on helping people change. The student will be encouraged to evaluate his/her own values and seek to understand their responses in the light of God's Word.

PTH 216**Theology of Biblical Counselling****8 Cr**

This course is designed to introduce learners to various doctrines as they pertain to Biblical Counselling. Although the study of doctrine is covered in other courses offered by ICBM, this course examines the connection between theology and practical application. This understanding forms the foundation that supports and directs a Biblical approach to counselling. The study of the doctrines is also useful as it gives insight to the learners as to the resources and solutions the Biblical Counsellor has to address the fundamental problems of the counselee. This course holds to the notion that "All theology is practical theology".

PTH 217**Methodology of Biblical Counselling****8 Cr**

This course is designed to introduce learners to various methods of Biblical Counselling. Although there are number of methods and variations to methods, this workbook will focus on two. However, the student will by means of assignment and required readings become familiar with other methodologies. This course will not be examining the principles, etc. of Biblical Counselling as it is assumed the student is familiar with them. Instead, this course is designed to use the theoretical knowledge of previous modules to examine how that knowledge is applied by means of the models we will be examining. This course will also not examine secular or integrated methods of counselling as these were discussed in a previous module.

PTH 225**Biblical Worship****6 Cr**

The course is designed to assist the student in grasping a basic theological, historical, biblical, and philosophical understanding of Christian worship. We will examine traditional and contemporary styles of worship in the local church context and endeavour to create a culture of biblical worship in the congregation. The use of music in worship will be examined and evaluated by biblical standards.

HEB 203**Hebrew Basics 3****8 Cr**

This is the third of four modules which are designed to help students achieve a mastery of the basic elements of Biblical Hebrew. This course is designed to equip the student to understand the basic structures of Hebrew grammar of the Old Testament with specific reference to the perfect and imperfect stem.

HEB 204**Hebrew Basics 4****8 Cr**

This is the final of four modules which are designed to help students achieve a mastery of the basic elements of Biblical Hebrew. This course is designed to equip the student to understand the Basic structures of the Hebrew language of the Old Testament with specific focus on the other Stems.

**BA Theology
Third Year Modules
NQF 7**

The Third year of the BA is made up of 8 X 8-credit core modules, which are required of all students irrespective of area of concentration.

Core modules:

Code	Subject	Credits
BIB 302	John	8
BIB 303	Romans	8
THE 301	Revelation & Inspiration	8
THE 302	God, Humanity, & Sin	8
THE 303	Person & Work of Christ	8
THE 304	Holy Spirit, Church, Last Things	8
THE 305	Apologetics	8
HIS 301	Early Church History	8

The student will choose 8 electives from the list below. The choice will be made according to the desired area of concentration.

Bible

BIB 304	Daniel	8
BIB 305	Revelation	8
BIB 306	Hebrews	8
BIB 307	Pastoral Epistles	8

Christian Education

CED 301	7 Laws of the Learner	6
CED 303	Youth Work	8
CED 304	Teaching Process	8

Missions

MIS 301	Church Planting	8
MIS 302	Cultural Anthropology	6
MIS 303	Urban Missions	6
MIS 304	Religious Pluralism	6
MIS 305	Contextualization	8

Practical Theology

PTH 301	Pastoral and Elder Work	8
PTH 302	Homiletics	8
PTH 303	Preaching Practicum	6
PTH 304	Counselling Anger and Depression	6
PTH 305	Counselling Anxiety and Addictions	6
PTH 306	Counselling Marriage and Parenting	6
PTH 307	Practical Application of Biblical Counselling	8

Church History

HIS 302	Reformation	8
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Theology

THE 306	Doctrine of Salvation	8
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CED 303 Youth Work 8 Cr

This module covers the ethos, history and practise of youth work and its relationship to youth ministry. The focus is on initiatives in providing interventions for marginalised youth and explores the role of the local church in providing for the needs of young people so that they may be evangelised and developed into effective mature adults.

CED 304 Teaching Process 8 Cr

This module introduces the concept and the main components of the teaching process and learning experience. The students will learn about different learning types and teaching methods and will apply the theory of teaching and learning by developing the skills of designing lesson plans and delivering lessons.

MIS 301 Church Planting 8 Cr

This module is designed to equip the student to plant new local churches. The focus will be on identifying the specific needs within a new community, the hindrances that are present which will make church planting difficult, the characteristics needed in the church planter to make them effective and the strategies to grow a fledgling ministry into a thriving, effective local body of Christ that will continue to multiply itself.

MIS 302 Cultural Anthropology 6 Cr

In this module the student will study the basic concepts of anthropology and culture in order to develop understanding of the basic elements of different human cultures. The purpose of the module is to learn to interact with individuals from other cultures from a biblical perspective. The student will be guided to an understanding of personal adjustments needed to minister cross culturally

MIS 303 Urban Missions 6 Cr

This is a study of one of the newest mission frontiers – the City – with implications for evangelism, church planting, social spirituality and community development. The module covers a wide range of urban issues from the biblical view of the city to urbanization, problems of the city, the spirituality of the city, how to evangelise the city and how to do holistic ministry in the city.

MIS 304 Religious Pluralism 6 Cr

This module is a study of theological and sociological concepts of religious pluralism, religious exclusivism and religious inclusivism. The student will learn the main elements of these three views of salvation and compare them with the biblical doctrine of salvation. The student will learn and discuss how understanding of these theological positions will help to share the Gospel.

MIS 305 Contextualization 8 Cr

This module is a study of how to understand and apply the Bible faithfully and effectively from one culture to people in a different cultural setting. Attention is given to the Bible's teaching about culture and hermeneutics; especially language, revelation, truth, scriptural authority, application and contextualization. Each student is to develop a biblically-controlled strategy of contextualization in a cross-cultural setting.

PTH 301 Pastoral and Elder Work 8 Cr

This module will introduce the students to various practical aspects of pastoral ministry in a local church, helping them to be more effective in present or future ministry. Although many of the practices discussed in this module are affected by culture, the biblical principles will be the main focus of study so that they may be applied within the individual ministry contexts.

PTH 302 **Homiletics** **8 Cr**

This module places major emphasis on the preparation of Bible messages, and seeks to include all important aspects of this discipline. Expository Preaching is given priority, but the procedure in preparing Topical and Biographical Sermons is also covered. The principles taught in this module are applicable to the preparation of all messages used in public speaking.

PTH 303 **Preaching Practicum** **6 Cr**

The primary purpose for this module is to train students in the process of expositional preaching so that they will be able to develop sermons that are Bible-centred and audience focused. Students will learn how to critic themselves and their colleagues. This will enable them to preach to a congregation effectively and accurately, using the Biblical text, and thus exposing the listeners to God's Word that has the power through the work of The Holy Spirit to change lives.

PTH 304 **Counselling Depression and Anxiety** **6 Cr**

This module is designed to introduce learners to various issues related to depression and anxiety as they pertain to Biblical Counselling. The relationship between the medical model and Biblical Counselling will be examined. The focus of the module will be on the biblical principles appropriate for counselling believers who experience these problems.

PTH 305 **Counselling Anger and Addiction** **6 Cr**

This module is designed to introduce learners to various issues related to anger and addictions as they pertain to Biblical Counselling. The relationship between the medical model and Biblical Counselling will be examined. The focus of the module will be on the biblical principles appropriate for counselling believers who experience these problems.

PTH 306 **Counselling Marriage and Parenting** **6 Cr**

This module is designed to introduce learners to various issues related to marriage and parenting as they pertain to Biblical Counselling. The focus of the module will be on the biblical principles appropriate for counselling believers who experience problems within their families and on finding biblical solutions that will satisfy each individual situation.

PTH 307 **Practical Application of Biblical Counselling** **8 Cr**

This module is designed to introduce learners to various practical issues related to Biblical Counselling. The module consists of both theoretical aspects of methodology and well as practical application of those methods. The student will practice counselling through real situations if possible and through role play of case studies.

This module serves as a practicum and has a prerequisite of the NQF 6 level modules which will prepare the student for practical counselling.

HIS 302 **Reformation** **8 Cr**

This module is a critical reflection upon the individuals, decisive events, and theological developments during the period of the Reformation. In this course, you will be introduced to the major actors on the Reformation stage: Luther, Erasmus, Zwingli, Calvin, and others and you will read, discuss, and write about their theological works. You will also be introduced to the religious atmosphere of this time period and understand the reasons for the Reformation and then you will understand the outcomes of the Reformation. This study will analyse all of these aspects to ensure we can learn from the past and make application today.

THE 306 Doctrine of Salvation 8 Cr

This module will enable the students to explore in depth the biblical doctrine of salvation. Key topics which will be discussed include atonement, reconciliation, justification and sanctification. The student will formulate convictions about these topics in order to defend their faith and to provide biblical answers for their ministry community.

GRK 301 Intermediate Greek 1 8 Cr

This is the first of four modules which are designed to help students achieve a mastery of intermediate Greek. This module continues to build on the previous modules, Greek Basics 1-4, which covered the basics of New Testament grammar. For this module an emphasis is placed on rapid reading, translation and parsing which are coupled with exegetical and practical insights based on syntax and structure of selected Greek verses and passages.

GRK 302 Intermediate Greek 2 8 Cr

This is the second of four modules which are designed to help students achieve a mastery of intermediate Greek. This module continues to build on the previous module, GRK 301 Intermediate Greek 1. For this module an emphasis is placed on continued development of rapid reading, translation and parsing which are coupled with exegetical and practical insights based on syntax and structure of selected Greek verses and passages.

GRK 303 Intermediate Greek 3 8 Cr

This is the third of four modules which are designed to help students achieve a mastery of intermediate Greek. This module continues to build on the previous module, GRK 302 Intermediate Greek 2. For this module an emphasis is placed on continued development of rapid reading, translation and parsing which are coupled with exegetical and practical insights based on syntax and structure of selected Greek verses and passages.

GRK 304 Intermediate Greek 4 8 Cr

This is the fourth of four modules which are designed to help students achieve a mastery of intermediate Greek. This module continues to build on the previous module, GRK 303 Intermediate Greek 3. For this module an emphasis is placed on continued development of rapid reading, translation and parsing which are coupled with exegetical and practical insights based on syntax and structure of selected Greek verses and passages.

HEB 301 Intermediate Hebrew 1 8 Cr

This is the first of four modules which are designed to help students achieve a mastery of the basic elements of Biblical Hebrew exegesis. This module continues to build on the previous modules, HEB 201-204 Hebrew Basics, and covers the basics of Old Testament Hebrew grammar, reading, translation and exegesis. In addition to achieving a good grasp of the grammar and vocabulary, students continue to learn the correct method of identifying and parsing Hebrew words. Emphasis is placed on reading and translating selected Hebrew passages of the Old Testament with a focus on doing good exegesis.

HEB 302 Intermediate Hebrew 2 8 Cr

This is the second of four modules which are designed to help students achieve a mastery of the basic elements of Biblical Hebrew exegesis. This module continues to build on the previous modules, HEB 201-204 Hebrew Basics, and covers the basics of Old Testament Hebrew grammar, reading, translation and exegesis. In addition to achieving a good grasp of the grammar and vocabulary, students continue to learn the correct method of identifying and parsing Hebrew words. Emphasis is placed on reading, translating and exegeting selected Hebrew passages of the Old Testament, with a focus on doing good exegesis.

HEB 303**Intermediate Hebrew 3****8 Cr**

This is the third of four modules which are designed to help students achieve a mastery of the basic elements of Biblical Hebrew exegesis. This module continues to build on the previous modules, HEB 301- 302 Intermediate Hebrew, and covers the f Old Testament Hebrew grammar, reading, translation and exegesis. In addition to achieving a good grasp of the grammar and vocabulary, students continue to learn the correct method of identifying and parsing Hebrew words. Emphasis is placed on reading, translating and exegeting selected Hebrew passages of the Old Testament with a focus on doing good exegesis

HEB 304**Intermediate Hebrew 4****8 Cr**

This is the Final of four modules which are designed to help students achieve a mastery of the basic elements of Biblical Hebrew exegesis. This module continues to build on the previous modules, HEB 301- 303 Intermediate Hebrew, and covers the f Old Testament Hebrew grammar, reading, translation and exegesis. In addition to achieving a good grasp of the grammar and vocabulary, students continue to learn the correct method of identifying and parsing Hebrew words and doing word studies. Emphasis is placed on reading, translating and exegeting selected Hebrew passages of the Old Testament with a focus on doing good exegesis

Concentrations

ICBM offers a choice of modules and learners have the freedom to select what they believe will be most helpful in their ministry. Those entering the 2nd and 3rd years are encouraged to consult with the Academic Dean or Registrar as to modules which fit their educational goals. Note also that whatever choices are made, a minimum of 32 modules, worth a total of at least 240 credits (in addition to the first year) are needed to complete the programme.

Five concentrations are offered at ICBM. Learners should choose their concentration based on the type of ministry they anticipate after graduation.

BA (Theology): **Theology**

BA (Theology): **Missions**

BA (Theology): **Biblical Studies**

BA (Theology): **Practical Theology**

BA (Theology): **Christian Education**

BA (Theology): **Biblical Counselling**

The choice of concentration changes which modules are core (required) and which are electives. The following charts show which modules are core for each concentration. All the core modules are shown in bold type. The student is expected to choose additional electives from those offered at ICBM in other disciplines to make up 32 modules in 2nd and 3rd year.

Concentration in Theology

2nd and 3rd Year

	Code	Course	Credit value
	2nd Year		
1	BIB 201	Genesis	8
2	BIB 202	Psalms	8
3	BIB 215	Hermeneutics	8
4	CED 202	Biblical Principles of Christian Education	8
5	MIS 202	Theology of Missions	8
6	MIS 208	History of Missions	8
7	MIS 209	Unreached People Groups	8
8	PTH 204	Administration & Leadership	8
1	THE 209	Christian Ethics 2	8
2	THE 206	Cults	6
3		Elective	8
4		Elective	6
5		Elective	8
6		Elective	8
7		Elective	6
8		Elective	6
		Total	120
	3rd Year		
1	BIB 302	John	8
2	BIB 303	Romans	8
3	HIS 301	Early Church History	8
4	THE 301	Revelation & Inspiration	8
5	THE 302	God, Humanity & Sin	8
6	THE 303	Person & Work of Christ	8
7	THE 304	Holy Spirit, Church & Last Things	8
8	THE 305	Apologetics	8
1	HIS 302	Reformation	8
2	THE 306	Doctrine of Salvation	8
3		Elective	8
4		Elective	8
5		Elective	6
6		Elective	6
7		Elective	6
8		Elective	6
		Total	120

Concentration in Missions

2nd and 3rd Year

	Code	Course	Credit value
	2nd Year		
1	BIB 201	Genesis	8
2	BIB 202	Psalms	8
3	BIB 215	Hermeneutics	8
4	CED 202	Biblical Principles of Christian Education	8
5	MIS 202	Theology of Missions	8
6	MIS 208	History of Missions	8
7	MIS 209	Unreached People Groups	8
8	PTH 204	Administration & Leadership	8
1	MIS 210	Practical Dimensions of Missions	8
2		Elective	8
3		Elective	8
4		Elective	8
5		Elective	6
6		Elective	6
7		Elective	6
8		Elective	6
		Total	120
	3rd Year		
1	BIB 302	John	8
2	BIB 303	Romans	8
3	HIS 301	Early Church History	8
4	THE 301	Revelation & Inspiration	8
5	THE 302	God, Humanity & Sin	8
6	THE 303	Person & Work of Christ	8
7	THE 304	Holy Spirit, Church & Last Things	8
8	THE 305	Apologetics	8
1	MIS 301	Church Planting	8
2	MIS 302	Cultural Anthropology	6
3	MIS 304	Religious Pluralism	6
4	MIS 303	Urban Missions	6
5	MIS 305	Contextualization	8
6		Elective	8
7		Elective	8
8		Elective	6
		Total	120

Concentration in Biblical Studies

2nd and 3rd Year

	Code	Course	Credit value
	2nd Year		
1	BIB 201	Genesis	8
2	BIB 202	Psalms	8
3	BIB 215	Hermeneutics	8
4	CED 202	Biblical Principles of Christian Education	8
5	MIS 202	Theology of Missions	8
6	MIS 208	History of Missions	8
7	MIS 209	Unreached People Groups	8
8	PTH 204	Administration & Leadership	8
1	BIB 205	Isaiah	8
2	BIB 209	1 & 2 Corinthians	8
3	BIB 211	Prison Epistles	8
4	BIB 212	2 Peter and Jude	8
5	GRK/HEB	At least 4 modules of either Greek or Hebrew are required.	8
6	GRK/HEB		8
7	GRK/HEB		8
8	GRK/HEB		8
		Total	120
	3rd Year		
1	BIB 302	John	8
2	BIB 303	Romans	8
3	HIS 301	Early Church History	8
4	THE 301	Revelation & Inspiration	8
5	THE 302	God, Humanity & Sin	8
6	THE 303	Person & Work of Christ	8
7	THE 304	Holy Spirit, Church & Last Things	8
8	THE 305	Apologetics	8
1	BIB 304	Daniel	8
2	BIB 305	Revelation	8
3	BIB 306	Hebrews	8
4	BIB 307	Pastoral Epistles	8
5		Elective	6
6		Elective	6
7		Elective	6
8		Elective	6
		Total	120

Concentration in Practical Theology

2nd and 3rd Year

	Code	Course	Credit value
	2nd Year		
1	BIB 201	Genesis	8
2	BIB 202	Psalms	8
3	BIB 215	Hermeneutics	8
4	CED 202	Biblical Principles of Christian Education	8
5	MIS 202	Theology of Missions	8
6	MIS 208	History of Missions	8
7	MIS 209	Unreached People Groups	8
8	PTH 204	Administration & Leadership	8
1	PTH 215	Introduction to Biblical Counselling	8
2	PTH 216	Theology of Biblical Counselling	8
3	PTH 225	Biblical Worship	6
4		Elective	8
5		Elective	8
6		Elective	6
7		Elective	6
8		Elective	6
		Total	120
	3rd Year		
1	BIB 302	John	8
2	BIB 303	Romans	8
3	HIS 301	Early Church History	8
4	THE 301	Revelation & Inspiration	8
5	THE 302	God, Humanity & Sin	8
6	THE 303	Person & Work of Christ	8
7	THE 304	Holy Spirit, Church & Last Things	8
8	THE 305	Apologetics	8
1	BIB 307	Pastoral Epistles	8
2	PTH 301	Pastoral & Elder Work	8
3	PTH 302	Homiletics	8
4	PTH 303	Preaching Practicum	6
5		Elective	8
6		Elective	6
7		Elective	6
8		Elective	6
		Total	120

Concentration in Christian Education

2nd and 3rd Year

	Code	Course	Credit value
	2nd Year		
1	BIB 201	Genesis	8
2	BIB 202	Psalms	8
3	BIB 215	Hermeneutics	8
4	CED 202	Biblical Principles of Christian Education	8
5	MIS 202	Theology of Missions	8
6	MIS 208	History of Missions	8
7	MIS 209	Unreached People Groups	8
8	PTH 204	Administration & Leadership	8
1	CED 206	Biblical Portrait of marriage	6
2	CED 207	Finances for Church and Home	6
3	CED 210	Understanding People	6
4		Elective	6
5		Elective	8
6		Elective	8
7		Elective	8
8		Elective	8
		Total	120
	3rd Year		
1	BIB 302	John	8
2	BIB 303	Romans	8
3	HIS 301	Early Church History	8
4	THE 301	Revelation & Inspiration	8
5	THE 302	God, Humanity & Sin	8
6	THE 303	Person & Work of Christ	8
7	THE 304	Holy Spirit, Church & Last Things	8
8	THE 305	Apologetics	8
1	CED 301	7 Laws of the Learner	6
2	CED303	Youth Work	8
3	CED 304	Teaching Process	8
4	MIS 303	Urban Missions	6
5		Elective	8
6		Elective	8
7		Elective	6
8		Elective	6
		Total	120

Concentration in Biblical Counselling

2nd and 3rd Year

	Code	Course	Credit value
	2nd Year		
1	BIB 201	Genesis	8
2	BIB 202	Psalms	8
3	BIB 215	Hermeneutics	8
4	CED 202	Biblical Principles of Christian Education	8
5	MIS 202	Theology of Missions	8
6	MIS 208	History of Missions	8
7	MIS 209	Unreached People Groups	8
8	PTH 204	Administration & Leadership	8
1	PTH 215	Introduction to Biblical Counselling	8
2	PTH 216	Theology of Biblical Counselling	8
3	PTH 217	Methodology of Biblical Counselling	8
4	CED 210	Understanding People	6
5		Elective	8
6		Elective	6
7		Elective	6
8		Elective	6
		Total	120
	3rd Year		
1	BIB 302	John	8
2	BIB 303	Romans	8
3	HIS 301	Early Church History	8
4	THE 301	Revelation & Inspiration	8
5	THE 302	God, Humanity & Sin	8
6	THE 303	Person & Work of Christ	8
7	THE 304	Holy Spirit, Church & Last Things	8
8	THE 305	Apologetics	8
1	PTH 304	Counselling Depression and Anxiety	6
2	PTH 305	Counselling Anger and Addictions	6
3	PTH 306	Counselling Marriage and Parenting	6
4	PTH 307	Practical Application of Biblical Counselling	8
5		Elective	8
6		Elective	8
7		Elective	8
8		Elective	6
		Total	120

BA (Honours) in Theology

NQF Level 8

130 credit hours

1 year programme (minimum)

The BA Honours in Theology is a one-year programme which requires a total of 130 credits which are earned through three 25 credit modules, a 25 credit Academic Research module and a 30 credit Mini thesis.

The BA (Hons) student must complete a total of 5 modules of which HON 44 (Academic Research) and HON 48 (Thesis) are compulsory. The other three modules are according to the student's selection.

The BA (Hons) is a research-oriented degree. Contact time with the supervisor is at the discretion of the supervisor, who may plan for up to four contact sessions per term. These contact sessions will be held at the ICBM campus. At these sessions, supervisors guide students through course material and students participate by sharing their insights, typed summaries and the truths learned. At the discretion of the supervisor additional reading and/or typed papers may be assigned. Students must arrange to attend all of the contact sessions each term.

ENTRANCE REQUIREMENTS

Christian leaders and lay persons who have completed a BA (Theology) or B.Th. qualify for this programme. A minimum grade average of 60% is required for entrance to the BA (Hons) degree. Students desiring to take the New Testament or Old Testament modules need at least one year of Greek (New Testament) and at least one year of Hebrew (Old Testament).

Those who have completed a three-year Bible College Diploma (360 credits) need to complete an additional 120 credits to obtain entrance into the BA Honours programme and may then apply for admission to the Honours degree.

Exceptions to this requirement (e.g. persons with other academic qualifications beyond the three-year Bible Diploma and at least 5 years of ministry experience) will need to be evaluated by the ICBM Academic Control Committee.

ASSESSMENT PROCEDURE

Continuous assessment is practiced. Both formative and Summative assessments have been developed to assist the student in the process of learning. Each module concludes with an oral or written assessment on a day scheduled by the supervisor. The final grade is computed from the term assignments, class presentations and research papers required by the supervisor and the final assessment.

Please consult the BA Honours Assessment policy for a full description.

EXIT OUTCOMES BA HONOURS IN THEOLOGY

The following exit outcomes have been devised based on the NQF 8 level descriptors and guide the module specific outcomes. ICBM expects graduates of the BA Theology Honours programme to be able to do the following with advanced independence:

- a. Understand and critically evaluate theories related to different disciplines within theological study in the light of a Biblical standard.
- b. Select scholarly sources which are relevant to a field of study and critically evaluate the content in order to integrate and apply the biblical truth within their personal context.
- c. Identify ethical issues which arise within the different disciplines and provide effective biblical solutions which may be applied in their daily lives and within their own ministry contexts
- d. Think critically and offer biblical alternatives to the issues of leadership within the local church.
- e. Constructively offer biblical solutions to life situations in a way that contributes to the healthy development of individual faith.
- f. Discern and address issues related to Interaction with multicultural and multi faith communities, from a theological perspective.
- g. Communicate effectively with their peers and individuals with differing perspectives in order to defend their own faith position
- h. Conduct research within the context of a chosen field of study and present the results in a manner which demonstrates their ability to interpret the information and provide solutions to the problems and issues identified in such a way that they impact the needs of their ministry community.
- i. Manage their own learning and evaluate their ongoing learning needs in a self-critical and professional manner in order to effectively contribute to the needs of their ministry communities.
- j. Work with a measure of independence as well as cooperation with a supervisor and peers to achieve goals set within the learning environment.

Module Descriptions

HON 41: Biblical Counselling and Pastoral Practice (25 credits)

In this module the student will explore the biblical methodology and approach to counselling several difficult life situations which frequently present no evident solution. The student will compare approaches to these situations and critically evaluate them in the light of a biblical approach to counselling. The student will be guided in their understanding and will formulate their own convictions regarding biblical alternatives to secular counselling in order to provide biblical solutions to the life situations.

HON 42: Christian Ethics (25 credits)

In this module students will identify ethical issues which emerge within their own ministry contexts and will explore scholarly writings relating to those issues. The focus will be specifically on the origins of marriage within the biblical context, the deviations from the biblical pattern and the problems which arise. The student will also explore the problem of infertility and childlessness within cultural expectations and the interventions which may be proposed.

HON 43: Missiology (25 credits)

This module will focus the student on the theological, cultural, historical and strategic dimensions of world missions. Perspectives of the World Christian Movement will help to sharpen the focus and extend the knowledge of the student so that they may critically evaluate the role of world missions and begin to think strategically about missions within their own ministry context and in the broader reach of the whole world.

HON 44: Academic Research (25 credits)

In this module the student will learn advanced skills of selecting scholarly resources for research. The focus will be on critical thinking and its application to discernment, which is needed when reading a variety of sources. The student is expected to apply their biblical understanding to these resources. The module will focus on writing skills which must be applied to all areas of study in order to present effectively, the knowledge and understanding which the student has within specific theological disciplines.

This module will also focus on further developing the student's ability to interact effectively with peers and supervisors in order to promote their learning.

HON 45 New Testament (25 credits)

In this module the student will further develop their skill in biblical exegesis as they apply their understanding of Greek to the biblical text. The module will develop skill in translation of portions of the New Testament from Greek and in the exegetical exposition of the text. The focus will be on the application of biblical truth to the lives of individual Christians' in such a way that it brings about change and results in spiritual maturity.

HON 46 Systematic Theology (25 credits)

This module is designed to help the students assimilate information about a particular doctrine from all of the sources in the Bible. This module focuses especially on the doctrine of salvation. The student will study the important historical trends in relationship to this doctrine and its application to the current situation in Africa.

The critical evaluation of these trends will enable the student to apply what they learn to their personal faith and to address the learning needs of their ministry community.

HON 47 Old Testament (25 credits)

In this module the student will further develop their skill in biblical exegesis as they apply their understanding of Biblical Hebrew to the Old Testament text. The module will develop skill in translation of portions of the Old Testament from Hebrew and in the exegetical exposition of the text. The focus will be on the application of biblical truth to the lives of individual Christians' in such a way that it brings about change and results in spiritual maturity.

HON 48 Thesis (30 credits)

This module is designed to allow the student to provide evidence of the ability to conduct research within their chosen field of study. The student is required to conduct appropriate research whether quantitative or qualitative in order to contribute to their understanding of their topic and to draw conclusions which will be of value to the Christian community in which he/ she serves.

HON 49 Christian Education (25 Credits)

In this module the student will explore areas of study relevant to the area of Christian education in the local church. The emphasis will be on biblical leadership and the characteristics of a godly leader who will provide direction for a local body of believers in a way which glorifies God and brings about change in the lives of the followers.

ICBM SUPERVISORS OF

BA (HONOURS) IN THEOLOGY

Rev Arthur Alard, PhD (Candidate - Practical Theology) Northwest University, RSA

Dr. Frank Shayi, PhD (Dogmatics and Christian Ethics) University of Pretoria, RSA

Dr. Douglas Forsyth, PhD (Practical Theology) University of Pretoria, RSA

Dr. Wilfred Matham, DTh (Missiology) Stellenbosch University, RSA

Rev Wayne Penner, MDiv (Pastoral Studies) Calvary Theological Seminary, USA

Other suitably qualified instructors may be appointed by ICBM from time to time.

Banking Details

Name of Bank:	Standard Bank
Branch:	Florida
Branch Number:	051-001
Name of Account:	International College of Bible and Missions
Account Number:	22 120 088 6
Swift code:	SBZAZAJJ

How to Get to ICBM

1) Directions from N1 Freeway

- Take Gordon Road from N1 Freeway
- Turn up Gordon Road towards Florida (i.e. right if coming from Randburg, left if coming from Soweto side)
- Travel approximately 1km up Gordon Road & turn right into Ontdekkers Road
- Travel approx. 7 kms on Ontdekkers & turn left into Mouton at the eighth traffic light
- Mouton changes names as follows: Mouton -- Paul Kruger -- 4th Street -- Dumat
- Immediately after the second traffic light after crossing the railway line, take the right fork which runs into Mare Street

2) Directions from Roodepoort Railway Station

- Exit station on town side & travel as follows:
- Turn from Station Street right into Berlandina
- Turn left on Burger
- Turn right on Van Wyk
- Turn left on Pembroke
- Turn right on Mare

Watch for a large two story brick building with green palisade fence on left hand side, number 16 Mare Street. There are signs near the gate and on top of the building.

ICBM Phone numbers:

Phone	011 760 4681
	011 760 6252
FAX	010 023 0766